



How to teach students with dyslexia

General Teaching Tips

- Give an overview of the lesson **at the start** of each class.
- Copying from the board is difficult. **Provide handouts** when possible.
- Use **mind maps and visual aids to summarise** class content.
- Break down complex tasks: Give **clear instructions** and **discuss/demo** them to help students **visualise the task**.
- Spontaneous answers are difficult – give students **questions in advance** and time to prepare

Vocabulary:

- Break down words into **chunks– colour code** syllables, prefixes, root words etc.
- Use **visuals**, actions, diagrams and colour to **create memory anchors** with important vocabulary, points.
- Provide **other examples** of words when rules apply
- **Flashcards** help by giving visual aids
- Use **Mnemonics** to help with spelling

Reading:

- Use **colours** to highlight keywords, themes or parts of words
- Use **larger fonts** and wider line spacing
- Never ask a dyslexic student to **read aloud**
- Encourage students to **stop and review** after each paragraph (What were the important points in that paragraph?)

Listening:

- Eliminate **background noise** when doing a listening exercise
- Help students link visuals to listening tasks (Look at the pictures in the course book before starting the listening)
- Use **pronunciation exercises with visual cues** to differentiate between phonemes, long and short vowel sounds

Writing:

- Give strategies for **sequencing presentations and writing** (mind maps, numbering ideas)
- Give **extra time** to complete task
- **Don't underline errors** and expect students to self correct. Write the correct spelling/ correct form for them